

Design Technology Progression from EYFS - Y1

The children will explore use and refine a variety of artistic effects to express their ideas and feelings. They will return to and build on their previous learning, refining ideas and developing their ability to represent them. The children will create collaboratively, sharing ideas, resources and skills

**EYFS
Spring**

The children will be exploring different materials freely, in order to develop their ideas about how to use them and what to make. They will develop their own ideas and then decide which materials to use to express them

**EYFS
Autumn**

**EYFS
Summer**

The children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used and make use of props and materials when role playing characters in narratives and stories

**Year 1
Autumn**

Children will think about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria

Children's understanding of wheels, axles and chassis are built upon from their work in EYFS. They look how they can work together to make a vehicle move

**Year 1
Spring**

**Year 1
Summer**

Children begin to look at the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.