

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

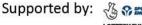
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£1,385
Total amount allocated for 2020/21	£16
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,401
Total amount allocated for 2021/22	£19,190
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,591

Swimming Data

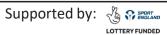
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	39%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	6G:10
at the end of the summer term 2020. Please see note above	6W:12
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No













Action Plan and Budget Tracking

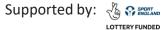
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,190	Date Updated	: 20.01.23]
Key indicator 1: The engagement of primary school pupils undertake at	Percentage of total allocation: 20%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,750	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs. Targeting girls, pupil premium children and pupil voice requests.	Encourage school staff to take on OSH provision from during 2021-2022. School staff to work alongside KSSP/community club to deliver in future. KSSP coach delivers 3 hours of weekly clubs.	£3,750 KSSP subscription £2,340 KSSP coach OSH	Staff have attended courses from KSSP. 87 children from Y1-Y6 attended OSH clubs. Engaging a high proportion of girls and pp children. Girls attending OSH clubs PP children attending OSH clubs: 42/95	For more staff to take a physical activity OSH club. To continue to offer 3 weekly clubs to a range of children, targeting pp and less active children.
	KDDK dance and gymnastics clubs to continue for whole year.	£1,248 for academic year	Dance clubs are over- subscribed and enjoyed by a range of year groups, especially girls and pp children. Girls: 21/44 Pp: 16/44	To deliver to other year groups, to deliver gymnastics club. Staff member to join in and learn from the dance teacher for future delivery. Children who attend have experienced performing for an













				audience, following lifting of covid restrictions.
Maintain the number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	Lunchtime supervisor staff to work alongside the PE Coordinator and KSSP coach to deliver active lunchtimes. KS1 and KS2 Playleaders have been trained as part of KSSP subscription.	Training and resources are included in KSSP subscription £3,750	Raised awareness across school with Active 60 and personal challenges. This has increased awareness of times of low activity across the school.	To continue to support lunchtime staff to deliver activities using resources from KSSP to build confidence alongside playleaders.
	Increase provision of PA and sports at lunchtimes. KSSP coach delivers 3 weekly 30 minute lunchtime sessions, targeting less active children. Sports crew to be created in Summer term 2 and to meet regularly to discuss and plan lunchtime provision.	£1,170 KSSP coach delivering at lunchtimes.	Playleaders have developed leadership skills. 27 children, 15 girls, 15pp. They are now able to deliver activities with the lunchtime equipment available. The same resources can be used in the future.	Resources ready to be used – activities, personal challenge cards and active 60 posters. To follow up with staff and sports crew to develop further and create new challenges. Feedback/photos/particular staff member who has done it well can support others.
	Staff to be trained in utilising an active classroom. Taking place in Summer 2022.		Staff confidence will be increased to deliver active classroom activities to target the inactive times of the day. Children will be given brain breaks, more contribution to Active 60 minutes. Wellbeing and awareness of Active 60 will be increased throughout school.	participation and enjoyment. Leadership training and peer











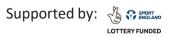


Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £450	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of PE and Sport to engage more pupils in competition and Physical activity – targeting Pupil Premium and Girls.	Awards via certificates for the School Games Values to be given out at OSH clubs and lunchtimes by playleaders. Playleaders to update PE board and pass onto school.	£3,750 KSSP subscription	All children and staff have increased awareness of the School Games Values and how to show them.	To support staff to plan end of unit intra events that develop the SG Values further.
	Continue to promote awards from Community and in school competitions.	£2,340 KSSP coach OSH	Increased awareness of the importance of being active outside of school.	To continue to raise awareness of SG values.
	Intra-school competitions to be uploaded to school dashboard with SGV awards.		Increased opportunity for competition and enjoyment of sport. Children have experience of competition in	
	Sports Crew to work alongside playleaders in raising the profile of PE in school. Sports Crew to be trained by KSSP.		a comfortable environment. More children will develop their leadership skills and sense of responsibility.	To start in Summer 2022. Crew are to plan games (to be taught in PE lessons), take on different roles (admin/media etc) and raise profile of PE throughout school.
Continue to improve quality and provision of PE lessons within school	Staff to continue to deliver high quality PE lessons and ensure relevant training is provided. PE Hub subscription ***. PE coordinator to work with staff to develop the provision of PE in	£450 PE Hub	Increased confidence of staff to deliver high quality PE lessons. Increased.	PE coordinator to continue to offer PE CPD for staff.













school.			
•	subscription	support their teaching of	Teachers to deliver a gymnastics unit by the end of the year.
Utilise team teaching from KSSP to build skills and confidence of staff.		Participation and enjoyment increased, new experiences for children and for staff to learn	Super 60 Squad posters to be
Wake and Shake introduced into		from KSSP. CPD that staff will	implemented in each classroom through sports crew.
classrooms, classroom yoga and dancing encouraged to be used		pass on to others.	unough sports crew.
regularly throughout the day,		Staff and children awareness of	
particularly if not a PE day or if it has		PA for wellbeing increased.	
been wet play.			

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	ceaching PE and sp	port	Percentage of total allocation:
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated: £1,170	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Improve confidence and knowledge of PE coordinator to lead the subject effectively.	PE coordinator to provide staff with updates in PE.	£3,750 KSSP subscription	Staff knowledge and confidence increased, quality and enjoyment of PE throughout the school is	To continue to audit staff yearly to aid support.
	1 day remaining for strategic support.		improved.	Strategic support meeting wit KSSP to plan next steps.
	PE Coordinator to continue networking with KSSP and other schools.			













	PE Coordinator to keep up to date with policies and publications created by DfE.			
Improve confidence of Staff to deliver high quality PE lessons	Staff to be trained by KSSP in the delivery of high quality gymnastics lessons. PE Coordinator to continue to deliver CPD training for new and current staff.	•	To further develop skills and confidence of staff to deliver high quality PE.	To continue to audit staff yearly to aid support.
	with delivery of PE lessons.		High quality lesson plans provided to empower staff with delivery of high quality lessons. Staff knowledge and confidence increased, quality of PE throughout the school is improved.	Staff to continue to use the bank of planning for each year group that corresponds with the topics identified in the PE long term plan.
	Swimming lessons have been moved to enable higher quality lessons. Fewer classes will attend, in order for each non-swimmer to receive a longer period of instruction and increase swimming confidence and ability.		More children to be confident in the water.	Swimming planning to be used to ensure confidence for staff in teaching correct techniques.











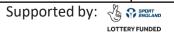


Further improve the confidence of	Lunchtime supervisors to support	Included in	Greater numbers of children will	Regular conversations to be
Lunchtime supervisors to deliver high	KSSP coach in monitoring activities			had with LTS to allow for next
	_	· ·		
quality physical activity and sport	1 ' '	subscription	Better involvement with Active 30	
during lunchtime – 30 active minutes	play leaders have now been		and Active 60 and encouraging the	
	trained.		less active children to join in.	Play leaders to train those in
				other year groups in Summer
	Meetings with lunchtime		Developing the leadership skills of	term.
	supervisors to take place to ensure		27 children, 15 girls, 15pp in KS1	
	greater numbers of children		and KS2 (Y2 and Y5).	Pupil voice will be heard
	joining in.			regularly to enable
				improvements to be made.
	C4L lunchtime clubs to be	£1,170 KSSP	Less active children will be	Feedback from playleaders and
	lintroduced to enable less active	1 '	encouraged to enjoy being more	new sports crew in Summer
	Ichildren who are linable to attend	coach delivering at lunchtimes.	active. Physical and mental	term. Changes to be made
	afterschool the opportunity to try	at junchtimes.	benefits will be felt.	according to pupil voice
	new sports.			feedback.
Key indicator 4: Broader experience of	of a range of sports and activities offer	red to all pupils		Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
		£3,588		
and be able to do and about	intentions:	,	can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Additional additional		c		
Additional achievements:		£		
Increase number of pupils	Encourage school staff to take on	Cost of school	Less active children will be	Staff member to pass on
participating in physical activity	OSH provision from	staff running	encouraged to take up PA and	training and resources to
during after school clubs.	Spring/Summer 2022.	OSH clubs.	sport, improving physical and	enable sustainability.
			mental wellbeing.	
	1	ſ		
	Pupil audit in Autumn 2021 for	£2,340 KSSP	Gaps between provision and pupil	Follow on survey to be sent
	Pupil audit in Autumn 2021 for new sports in after school clubs.	£2,340 KSSP coach OSH.	Gaps between provision and pupil voice can be closed. More children	· ·













throughout school. This enabled pupil voice to be heard to plan provision for their needs and		, ,	and get pupil voice for Autumn 2022.
preferences.			Play leaders to pass on their
sports at lunchtimes. Pupils	coach delivering at lunchtimes.	More children will be getting their Active 30 and 60 minutes and enjoyment, physical and mental health will increase.	
	£1,248 for academic year.	13 children – Spring term	To continue to provide these opportunities to a range of classes throughout the school.
KSSP coach to deliver competitions after school or at the end of a PE unit.	coach OSH	Children can remain involved in competitive sport in a safe environment.	
day, involving every child in	subscription	Every child in school is given the opportunity to take part in PA and their awareness of the	To sign up for in-person competitions and festivals with KSSP when able. Aim for >33% attending events and competitions.
			Send out a koboca survey before and after, to gauge awareness/interest levels.











Maintain the number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	work alongside the KSSP coach and playleaders to deliver active lunchtimes. Provision to continue	provided by KSSP subscription £3,750	longer and will begin to enjoy physical activity. Less active	Questionnaire for supervisors in spring 2022 to evaluate the current provision – this will provide next steps with regards training.
	received new training. C4L lunchtime club to be introduced to enable children	£1,170 KSSP coach delivering	Leadership skills of 26 children (15 girls, 14pp in KS1 and KS2) will be developed. The less active children will be encouraged to get involved.	further training in Autumn
To provide opportunities for targeted groups of children.	children to engage in PE and Sports – PP, Girls and EAL.	£1,248 KDDK		To provide clubs and activities targeted to these groups, using pupil voice and sports crew.
		member. £2,340 KSSP coach OSH	To expose the children to different sporting environments, to encourage a love of sport and physical activity and build confidence, resilience, teamwork and leadership.	Attend festivals with KSSP
		coach delivering at lunchtimes.	46/87 Pp children who have attended	Meet with girls in KS2 to discuss opportunities for OSH and competitions within school.













KSSP to deliver workshops with	
targeted groups of children in	
spring and summer terms:	
Team Building intervention for	Children in Y1 and Y2 will have
and Y2	support to settle back into school, improve their mental health, wellbeing, focus and attainment. Support to settle back into school, continue to engage with KSSP, to provide the children with new, fun and enriching activities that promote a love
Girls football Activators	Girls will be given greater of physical activity and sport. opportunity to take part in football in school.
Healthy Active Lifestyle worksho	Children will learn the benefit of a healthy and active lifestyle, to promote a lifetime of physical activity.
Disc Golf for Year 6	Year 6 are provided the opportunity to take part in a new sport.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated: £100	pupils now know and what	next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increase the number of competitive sports opportunities for all Key Stages	Encourage different staff to	OSH cost of staff	Build confidence and enjoyment	Continue commitment to KSSP
	participate or support in OSH	member.	of staff in school sport.	and CSSA events.
	clubs.	~£300		Continue to join in online and in school with KSSP personal
	KSSP coach to deliver competitions		Children experience competition	challenges.
	after school or at the end of a PE	£2,340 KSSP	and develop a love of sports,	
	unit.	coach OSH	physical activity, and improve	Encourage all members of staff
			physical and mental health and	to attend one KSSP event next
	KSSP to deliver an intra-school		wellbeing.	year.
	competition day in spring or	Included in KSSP		
	summer term, involving every child	subscription.		To continue commitment to
	in school.	£3,750		CSSA events and allow more
				children to attend in future.
	Continue to participate in KS2			
	competitions.			To maintain Silver School
	Introduce KS1 children to			Games Mark.
	competitions in 2022.			
	To deliver a covid-safe sports day.			
		£100 CSSA		
	To send an A/B/C team to CSSA	membership		
	events (swimming, athletics,			
	football, netball).			













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Ruth Gregory
Date:	
Governor:	
Date:	











