

Geography Progression from EYFS - Y1

The children will be encouraged to understand that some places are special to members of their community. They will recognise that people have different beliefs and celebrate special times in different ways. The children will recognise some similarities and differences between life in this country and life in other countries.

**EYFS
Spring**

The children will be encouraged to talk about the differences between people. They will explore other countries from around the world and talk about their contrasts through their experiences or what they have seen in photographs

**EYFS
Autumn**

**EYFS
Summer**

The children will be encouraged to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. They will know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. The children will explain some similarities and differences between life in this country and life in other countries

**Year 1
Autumn**

Children are beginning to develop an understanding of place; where they are and what is located around them. They will build on their understanding of place throughout the geography curriculum, particularly in the spatial sense units. Children will also begin to develop their understanding of the environment by looking at what is around them in their immediate environment.

Children will be introduced to the name, location and characteristics of the four countries and capital cities of the United Kingdom. They will look at the formation of the Union Jack and identify it as the flag of the United Kingdom. They will look at physical and human features of the countries within the UK and will use maps to identify coastlines, hills, rivers, lakes, towns and cities. They will identify seasonal and daily weather patterns in the UK. Children will use maps and atlases to locate the United Kingdom and will recognise the location of the countries within the UK.

**Year 1
Spring**

**Year 1
Summer**

Building on children's understanding of spatial sense (their immediate and local area) and the UK, this unit zooms out to encompass the seven continents and five oceans of the world. Children will use globes and will begin to understand that a globe is a 3D model of our Earth showing continents and oceans. They will learn to recognise the north and south poles and the equator and will begin to understand what geographic location can tell us about climate. Throughout this unit children will be forming an understanding that the world is a diverse place, and continents can host many different landscapes and living things. They will encounter new and ambitious vocabulary that features throughout the unit, offering children many opportunities to rehearse and apply it.