

History Progression from EYFS - Y1

The children will talk about members of their immediate family and community and name and describe people who are familiar to them. They will comment on images of familiar situations in the past and compare and contrast characters from stories, including figures from the past..

**EYFS
Spring**

The children will begin to make sense of their own life-story and family's history. They will explore different occupations and investigate how things work within their environment.

**EYFS
Autumn**

**EYFS
Summer**

The children will be encouraged to talk about the lives of the people around them and their roles in society. They will identify similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. The children will learn to understand the past through settings, characters and events encountered in books read in class and storytelling.

**Year 1
Autumn**

Children will think about the ways in which we know about the past, will develop an awareness of time, an awareness of past realities and an understanding of historical change. We believe that our children can understand the passing of time and are able to develop a sense of chronology, even if they don't clearly grasp measurable units of time at this age. .

**Year 1
Spring**

This unit supports children's understanding of the past, focusing first on changes within living memory with the present-day monarch (HRH Charles III) and the coronation of his mother, Queen Elizabeth II, before exploring the lives of other kings and leaders chronologically. Physically sequencing events or narratives on a timeline will help to develop our children's chronological understanding

**Year 1
Summer**

This unit directly builds on from the 'Kings, Queens & Leaders' unit. Told like stories, the children will be introduced to historically significant events that highlight the development of British democracy, including the introduction of the Bill of Rights and the introduction of the first Prime Minister: Robert Walpole. As well as learning about the changing role of Parliament, and the introduction of the office of Prime Minister, the children will also learn about what Parliament and the Prime Minister do today. This includes looking at changes in living memory, such as the change in government/Prime Minister/Local MP